

Lesson Plan Format

Class: Year 11 Modern History	Date: 19/09/14	Time: Start: 12pm Finish: 12.40pm
Key Learning Area: United Nations Peacekeeping	Lesson Topic: East Timor- Riots and Peacekeeping First half- Birth of a Nation-Timeline Activity Second half- 'A Day in the Life of a U.N Peacekeeper'	
<p>Recent Prior Experience: Thus far students have researched and investigated East Timor from three different perspectives, the Portuguese, Indonesian and finally, Timor Leste. In more recent lessons students have used a variety of primary and secondary sources, including security council documents to explore and account for occupation and international assistance in East Timor. More specifically, students have considered the UN security council's resolution (1246), which effectively set up UNAMET and have examined the issues surrounding international assistance and the referendum from May 1999 to September 1999. This prior knowledge has effectively prepared students for today's lesson, which will focus on riots and international assistance, with a specific focus on multinational force and peacekeeping efforts.</p>		
<p>Syllabus Outcome(s): <i>One or two only. Please note the syllabus reference number AND write out in full.</i></p> <ul style="list-style-type: none"> - P3.2. Locate, select and organize relevant information from different types of sources. - P3.5. Plan and present the findings of the historical investigation, analysing and synthesising information from different types of sources. - P2.1 identify forces and ideas and explain their significance in contributing to change and continuity from the eighteenth century to the present 	<p>Indicators of Learning for this lesson: <i>Behaviours that contribute toward achievement of outcome(s). Quote syllabus numbers. Must be clear, specific, observable. Curriculum Content Strands may be used as headings.</i></p> <p><u>By the end of this lesson, the students will:</u></p> <ul style="list-style-type: none"> - Understand and appreciate the three different perspectives regarding occupations in East Timor. i.e. Portuguese, Indonesia, Timor Leste. - Have a comprehensive understanding of the events surrounding occupation and peacekeeping efforts in East Timor, accompanied by an ability to put these events into a sequential, logical order. - Be able to identify peacekeeping forces from the UN and Australia and explain the significance of their impact on the lives of East Timorese -Students will be able to account for the impact of the UNSC's Resolution 1272 	<p>Assessment: <i>Strategies, which will be used to assess learners' attainment of learning outcomes. Should be linked to each learning indicator.</i></p> <ul style="list-style-type: none"> - Students will be informally assessed on their ability to write a coherent and logical inquiry question based on the topic. This question will form the basis/key idea for the essay task. 1200 words. - Students will be informally assessed through their ability/inability to accurately complete the East Timor timeline. - Students will be informally assessed on their ability to write an overview of resolution 1272 and account for its impact on East Timor.
<p>Any safety issues to be considered: N/A</p>	<p>Resources:</p> <ul style="list-style-type: none"> -Interactive Weebly webpage: http://timorlestestandpresent.weebly.com -East Timor 'Birth of a Nation' timeline activity. -Primary source: UN Security Council Resolution document 1264 http://daccess-dds-ny.un.org/doc/UNDOC/GEN/N99/264/81/PDF/N9926481.pdf?OpenElement -Primary source: 'A day in the life of an Australian/UN peacekeeper' 	

LESSON SEQUENCE

Lesson Content / Indicators of Learning (What is Taught): <i>Note key skills, concepts and values addressed in each section. Link to your Indicators of Learning.</i>	Timing (mins)	Teaching Strategies / Learning Experiences: (How it is taught) <i>Write detailed steps showing what the teacher (T) will do and what students (Ss) will do.</i>	Resources and Organisation:
INTRODUCTION			
P3.2. Locate, select and organize relevant information from different types of sources.	2-3 mins 15 mins	Students are provided with a brief overview and recap of previous lessons including the UN Security Council document 1246 and the international assistance that resulted. (T) meet, seat and greet S. (T) introduce task: we are following on from previous lessons about East Timor...toward independence. (T) explains task 1, to locate, analyse, and place information in to chronological order, using the questions and clues on tables. (S) are to raise hands when finished, T will check and S can begin task 2. (S) ask questions if not clear. (S) have 15 mins to complete the task. (T) walking around to support/assist if needed.	Weebly address on board. Template for task 1 and 2. Clues for task.
DEVELOPMENT			
P3.5. Plan and present the findings of the historical investigation, analysing and synthesising information from different types of sources.- P2.1 identify forces and ideas and explain their significance in contributing to change and continuity from the eighteenth century	5 mins 15 mins	Task 2. (S) will write an inquiry question to base the essay upon. The criterion is on the template/scaffold they have been given. (S) will then move onto second part of lesson: After the referendum (November 1999 onwards) Task 3 (S) Students will be instructed to complete basic questions pertaining to the key features of a peacekeeping mission. (T) Teacher monitors student progress and guides student	Question guidelines on template Students are guided by teacher and Weebly website to research and answer questions.

to the present		<p>responses.</p> <p>(T/S) Teacher leads class discussion about peacekeeping and goes through answers to questions.</p> <p>(S) Students read information about the lead up to the UNSC's Resolution 1272.</p> <p>(S) Students are given time to conduct research about resolution 1272 and its implications for UN peacekeepers and East Timorese. Students are to have a mix of both primary and secondary sources to help inform their research.</p> <p>(S) Students are to write a blog entry on Weebly website which gives an overview of Resolution 1272 and describes its impact.</p> <p>(T/S) Selected blog entries are read through as a class and their elements are discussed with aid from teacher.</p>	A variety of web-based primary and secondary sources are available for students to access to help them complete the set questions
CLOSURE			
	5 Mins	<p>Re-cap:</p> <p>Pose question: What have we learnt about East Timor's history? Discuss any interesting points/facts pertaining to ET's chronology and peacekeeping efforts that students did not know prior to lesson.</p>	